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| **Mathematics** | **English** | **Science** |
| **Topic/s:** Position and Direction, Time and Measurement**Aim/s:*** To describe movements, turns and to make patterns with shapes.
* To tell the time for o'clock, half past, quarter past/to and 5 minute intervals.
* To compare durations of time.
* To compare and measure mass in grams and kilograms.
* To compare and measure capacity in millilitres and litres.
* To read and record temperatures.

**Skills: *Through their learning pupils will develop the skills of:*** Problem solving; reasoning; measuring; comparing; telling the time.**Subject teacher/s:** Mrs Hardwick - Mrs Malcolm | **Topic/s:** Explanation and Information Writing, Traditional Tales and Poetry**Aim/s:*** To be able to explain a process and create a flow chart explanation.
* To recognise features of information texts.
* To find features of traditional tales.
* To compare a traditonal tale with a contemporary version.
* To explore humorous poetry.
* To begin to create simple poems.

**Skills: *Through their learning pupils will develop the skills of:*** Writing a range of text types; developing vocabulary; understanding of texts. **Subject teacher/s:** Mrs Hardwick - Mrs Malcolm | **Topic/s:** Animals, humans and plants**Aim/s:*** To observe plant structure in close detail.
* To understand the process of pollination.
* To know the stages of a plant life-cycle.
* To know the life-cycles of a range of animals.
* To understand the importance of a healthy lifestyle.
* To know how to look after teeth.

**Skills: *Through their learning pupils will develop the skills of:*** Drawing and labelling diagrams; observing changes; explaining processes. **Subject teacher/s:** Mrs Hardwick - Mrs Malcolm |
| **History** | **Geography** | **RE** |
| **Topic/s:** Castles**Aim/s:*** To know why castles were built.
* To know how and why castles changed.
* To know the features of a castle.
* To know how to attack and defend a castle.
* To experience a castle first-hand through a field trip to a local castle.

**Skills: *Through their learning pupils will develop the skills of:*** Expanding depth and range of British and local history and events through time; exploring castles from a range of different sources.**Subject teacher/s:** Mrs Hardwick - Mrs Malcolm | **Topic/s:** Continents of the World**Aim/s:*** To know the continents of the world.
* To identify the world's oceans.
* To find countries within continents.
* To recognise famous landmarks.

**Skills: *Through their learning pupils will develop the skills of:*** Map reading; research with a range of media.**Subject teacher/s:** Mrs Hardwick - Mrs Malcolm | **Topic/s:** Easter,Pentecost, Sharing Jesus' life and following Jesus today**Aim/s:*** To know and understand why the disciples were totally surprised by the resurrection of Jesus.
* To know the signs and symbols of Easter.
* To know about the Paschal Candle.
* To know the story of Pentecost and understand that Jesus’ promise to send the Holy Spirit was fulfilled.
* To know that in the celebration of the Eucharist the Church is doing what Jesus did at the Last Supper.
* To discuss some of the responses used at mass and know the key objects found in a Catholic church.

**Skills: *Through their learning pupils will develop the skills of:*** Discussion; role-play; recount; sequencing; empathetic writing; questioning; interviewing and imagining.**Subject teacher/s:** Mrs George - Mrs Convey |

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| **Music** | **PE & Games** | **Art** |
| **Topic/s:** Recorder and Mary Poppins**Aim/s:*** To be able to perform pieces from the Red Hot Recorder book.
* To extend the range of notes they know.
* To improve the quality of sound.
* To know a number of songs from Mary Poppins.

**Skills: *Through their learning pupils will develop the skills of:*** Performing.**Subject teacher/s:** Mrs Olden | **Topic/s:** Summer sports: Athletics (running, jumping, throwing) and bat and ball games**Aim/s:*** To develop stamina and resilience through physical activity.
* To develop fluency, rhythm and balance when running over obstacles.
* To develop different styles of throwing depending on weight and shape of implement.
* To be able to apply different forces to targets at varying distances with accuracy.
* To develop the ability to hit a moving object in a specific direction.
* To prepare for the activities included in sports day.

**Skills: *Through their learning pupils will develop the skills of:*** Stamina; speed; coordination; power; throwing with accuracy; catching; hand-eye coordination; jumping style; understanding of rules of games; team work.**Subject teacher/s:** Mr Stedeford - Mrs Vaughan | **Topic/s:** North American Art**Aim/s:*** To look at a range of North American art.
* To be inspired to create art work of a particular style.
* To use a range of media.

**Skills: *Through their learning pupils will develop the skills of:*** Sewing; drawing; sketching. **Subject teacher/s:** Mrs Hardwick |
| **Design & Technology** | **Computing** | **Forest School** |
| **Topic/s:** North American inspired craft**Aim/s:*** To compare indigenous North American structures.
* To create models of structures.
* To evaluate and critique pieces.

**Skills: *Through their learning pupils will develop the skills of:*** Sewing; model-building; developing asthetics. **Subject teacher/s:** Mrs Hardwick | **Topic/s:** Computer Science Through iPad Programming**Aim/s:*** To understand what algorithms are and to use them effectively.
* To create and debug programs.
* To predict the behaviour of simple programs.

**Skills: *Through their learning pupils will develop the skills of:*** Using iPad apps to create alorithms and complete a range of programming activities.**Subject teacher/s:** Mrs Malcolm | **Topic/s:** Native American Indians**Aim/s:*** To make a talking stick.
* To make a teepee.
* To make a totum pole.

**Skills: *Through their learning pupils will develop the skills of:*** Den making; language and vocabulary; conflict resolution; proprioception; vestibular, gross, fine motor and hand-eye coordination; collaboration; negotiation; knot tying; whittling/knife skills.**Subject teacher/s:** Mrs Clark  |
| **French** | **Mandarin** | **Drama** |
| **Topic/s:** Pets and Sports**Aim/s:*** To recognise the names of common domestic animals.
* To name a family pet and be able to apply number and colour to enhance the description.
* To recognise the names of familiar sporting hobbies.
* To state a favourite sport and be able to express a dislike.

**Skills: *Through their learning pupils will develop the skills of:*** Understanding topical vocabulary and phrases; responding to questions; improving accurate pronunciation; using anchor songs as memory prompts.**Subject teacher/s:** Mrs Whitehurst  | **Topic/s:** Songs, Introductions, Age, Hobbies, Telling the Time**Aim/s:*** To state your hobbies.
* To recognise numbers 1-100.
* To tell the time in o’clock and complete activities at different time.
* To talk about hobbies.

**Skills:** ***Through their learning pupils will develop the skills of:*** Chinese pronunciation; singing; listening; communication.**Subject teacher/s:** Mrs Wu | **Topic/s:** Rehearsing for Mary Poppins and LAMDA examinations.**Aim/s:*** To participate in a performance.
* To gain the interest of the listener.
* To listen and build upon the contributions of others.
* To select and use appropriate registers for communication.
* To present, using actions and props.

**Skills: *Through their learning pupils will develop the skills of:*** Developing competence in spoken and physical language; listening, to enhance the effectiveness with which to communicate.**Subject teacher/s:** Mrs Wildey |

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| **PSHECE** | **Home School links** | **Homework** |
| **Topic/s:** Relationships and Changes, Keeping Safe, Kindness and Charitable Giving, Rights and Responsibilites, All About Me.**Aim/s:*** To empathise with others.
* To recognise own strengths and weaknesses.
* To consider the value of money.
* To help promote positive expectations.

**Skills: *Through their learning pupils will develop the skills of:*** Discussions; learning to listen to others and consider the feelings of others. **Subject teacher/s:** Mrs Hardwick - Mrs Malcolm | * Read a range of different texts with your child
* Visit a castle
* Download and use a range of programming apps, such as Scratch Jr, Daisy the Dinosaur or Pyonkee
* Find continents and oceans on a map
* Explore and compare the features of plants found in your garden or local area
 | * Please hear your child read aloud each night.
* Practise times tables and Maths Passport targets for weekly testing
* Spellings to be learnt for weekly testing on a Friday
* Write weekly spellings into sentences
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