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| **Mathematics** | **English** | **Science** |
| **Topic/s:** Position and Direction, Time and Measurement  **Aim/s:**   * To describe movements, turns and to make patterns with shapes. * To tell the time for o'clock, half past, quarter past/to and 5 minute intervals. * To compare durations of time. * To compare and measure mass in grams and kilograms. * To compare and measure capacity in millilitres and litres. * To read and record temperatures.   **Skills: *Through their learning pupils will develop the skills of:*** Problem solving; reasoning; measuring; comparing; telling the time.  **Subject teacher/s:** Mrs Hardwick - Mrs Malcolm | **Topic/s:** Explanation and Information Writing, Traditional Tales and Poetry  **Aim/s:**   * To be able to explain a process and create a flow chart explanation. * To recognise features of information texts. * To find features of traditional tales. * To compare a traditonal tale with a contemporary version. * To explore humorous poetry. * To begin to create simple poems.   **Skills: *Through their learning pupils will develop the skills of:*** Writing a range of text types; developing vocabulary; understanding of texts.  **Subject teacher/s:** Mrs Hardwick - Mrs Malcolm | **Topic/s:** Animals, humans and plants  **Aim/s:**   * To observe plant structure in close detail. * To understand the process of pollination. * To know the stages of a plant life-cycle. * To know the life-cycles of a range of animals. * To understand the importance of a healthy lifestyle. * To know how to look after teeth.   **Skills: *Through their learning pupils will develop the skills of:*** Drawing and labelling diagrams; observing changes; explaining processes.  **Subject teacher/s:** Mrs Hardwick - Mrs Malcolm |
| **History** | **Geography** | **RE** |
| **Topic/s:** Castles  **Aim/s:**   * To know why castles were built. * To know how and why castles changed. * To know the features of a castle. * To know how to attack and defend a castle. * To experience a castle first-hand through a field trip to a local castle.   **Skills: *Through their learning pupils will develop the skills of:*** Expanding depth and range of British and local history and events through time; exploring castles from a range of different sources.  **Subject teacher/s:** Mrs Hardwick - Mrs Malcolm | **Topic/s:** Continents of the World  **Aim/s:**   * To know the continents of the world. * To identify the world's oceans. * To find countries within continents. * To recognise famous landmarks.   **Skills: *Through their learning pupils will develop the skills of:*** Map reading; research with a range of media.  **Subject teacher/s:** Mrs Hardwick - Mrs Malcolm | **Topic/s:** Easter,Pentecost, Sharing Jesus' life and following Jesus today  **Aim/s:**   * To know and understand why the disciples were totally surprised by the resurrection of Jesus. * To know the signs and symbols of Easter. * To know about the Paschal Candle. * To know the story of Pentecost and understand that Jesus’ promise to send the Holy Spirit was fulfilled. * To know that in the celebration of the Eucharist the Church is doing what Jesus did at the Last Supper. * To discuss some of the responses used at mass and know the key objects found in a Catholic church.   **Skills: *Through their learning pupils will develop the skills of:*** Discussion; role-play; recount; sequencing; empathetic writing; questioning; interviewing and imagining.  **Subject teacher/s:** Mrs George - Mrs Convey |

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| **Music** | **PE & Games** | **Art** |
| **Topic/s:** Recorder and Mary Poppins  **Aim/s:**   * To be able to perform pieces from the Red Hot Recorder book. * To extend the range of notes they know. * To improve the quality of sound. * To know a number of songs from Mary Poppins.   **Skills: *Through their learning pupils will develop the skills of:*** Performing.  **Subject teacher/s:** Mrs Olden | **Topic/s:** Summer sports: Athletics (running, jumping, throwing) and bat and ball games  **Aim/s:**   * To develop stamina and resilience through physical activity. * To develop fluency, rhythm and balance when running over obstacles. * To develop different styles of throwing depending on weight and shape of implement. * To be able to apply different forces to targets at varying distances with accuracy. * To develop the ability to hit a moving object in a specific direction. * To prepare for the activities included in sports day.   **Skills: *Through their learning pupils will develop the skills of:*** Stamina; speed; coordination; power; throwing with accuracy; catching; hand-eye coordination; jumping style; understanding of rules of games; team work.  **Subject teacher/s:** Mr Stedeford - Mrs Vaughan | **Topic/s:** North American Art  **Aim/s:**   * To look at a range of North American art. * To be inspired to create art work of a particular style. * To use a range of media.   **Skills: *Through their learning pupils will develop the skills of:*** Sewing; drawing; sketching.  **Subject teacher/s:** Mrs Hardwick |
| **Design & Technology** | **Computing** | **Forest School** |
| **Topic/s:** North American inspired craft  **Aim/s:**   * To compare indigenous North American structures. * To create models of structures. * To evaluate and critique pieces.   **Skills: *Through their learning pupils will develop the skills of:*** Sewing; model-building; developing asthetics.  **Subject teacher/s:** Mrs Hardwick | **Topic/s:** Computer Science Through iPad Programming  **Aim/s:**   * To understand what algorithms are and to use them effectively. * To create and debug programs. * To predict the behaviour of simple programs.   **Skills: *Through their learning pupils will develop the skills of:*** Using iPad apps to create alorithms and complete a range of programming activities.  **Subject teacher/s:** Mrs Malcolm | **Topic/s:** Native American Indians  **Aim/s:**   * To make a talking stick. * To make a teepee. * To make a totum pole.   **Skills: *Through their learning pupils will develop the skills of:*** Den making; language and vocabulary; conflict resolution; proprioception; vestibular, gross, fine motor and hand-eye coordination; collaboration; negotiation; knot tying; whittling/knife skills.  **Subject teacher/s:** Mrs Clark |
| **French** | **Mandarin** | **Drama** |
| **Topic/s:** Pets and Sports  **Aim/s:**   * To recognise the names of common domestic animals. * To name a family pet and be able to apply number and colour to enhance the description. * To recognise the names of familiar sporting hobbies. * To state a favourite sport and be able to express a dislike.   **Skills: *Through their learning pupils will develop the skills of:*** Understanding topical vocabulary and phrases; responding to questions; improving accurate pronunciation; using anchor songs as memory prompts.  **Subject teacher/s:** Mrs Whitehurst | **Topic/s:** Songs, Introductions, Age, Hobbies, Telling the Time  **Aim/s:**   * To state your hobbies. * To recognise numbers 1-100. * To tell the time in o’clock and complete activities at different time. * To talk about hobbies.   **Skills:** ***Through their learning pupils will develop the skills of:***  Chinese pronunciation; singing; listening; communication.  **Subject teacher/s:** Mrs Wu | **Topic/s:** Rehearsing for Mary Poppins and LAMDA examinations.  **Aim/s:**   * To participate in a performance. * To gain the interest of the listener. * To listen and build upon the contributions of others. * To select and use appropriate registers for communication. * To present, using actions and props.   **Skills: *Through their learning pupils will develop the skills of:*** Developing competence in spoken and physical language; listening, to enhance the effectiveness with which to communicate.  **Subject teacher/s:** Mrs Wildey |

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| **PSHECE** | **Home School links** | **Homework** |
| **Topic/s:** Relationships and Changes, Keeping Safe, Kindness and Charitable Giving, Rights and Responsibilites, All About Me.  **Aim/s:**   * To empathise with others. * To recognise own strengths and weaknesses. * To consider the value of money. * To help promote positive expectations.   **Skills: *Through their learning pupils will develop the skills of:*** Discussions; learning to listen to others and consider the feelings of others.  **Subject teacher/s:** Mrs Hardwick - Mrs Malcolm | * Read a range of different texts with your child * Visit a castle * Download and use a range of programming apps, such as Scratch Jr, Daisy the Dinosaur or Pyonkee * Find continents and oceans on a map * Explore and compare the features of plants found in your garden or local area | * Please hear your child read aloud each night. * Practise times tables and Maths Passport targets for weekly testing * Spellings to be learnt for weekly testing on a Friday * Write weekly spellings into sentences |